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<b>Report To:</b>	<b>Education &amp; Communities Committee</b>	<b>Date:</b>	<b>5 November 2024</b>
<b>Report By:</b>	<b>Ruth Binks Corporate Director, Education, Communities and Organisational Development</b>	<b>Report No:</b>	<b>EDUCOM/54/24/HS</b>
<b>Contact Officer:</b>	<b>Hugh Scott, Service Manager Community Learning Development, Community Safety &amp; Resilience and Sport</b>	<b>Contact No:</b>	<b>01475 712828</b>
<b>Subject:</b>	<b>Community Learning and Development Partnership (CLD) 3 Year Plan 2024-27</b>		

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## 1.0 PURPOSE AND SUMMARY

- 1.1  For Decision  For Information/Noting
- 1.2 The purpose of this report is to inform the Education and Communities Committee of the new Community Learning and Development Partnership (CLD) 3 Year Plan 2024-27.
- 1.3 The Community Learning & Development (Scotland) Regulations 2013 places a requirement on each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners.
- 1.4 The Community Learning and Development 3 Year Plan 2024-27 was approved by the Alliance Board on the 7 October 2024.

## 2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Education and Communities Committee notes the new Community Learning and Development Partnership (CLD) 3 Year Plan 2024-27, which was approved by the Inverclyde Alliance Board on 7 October 2024.

**Ruth Binks**  
**Corporate Director**  
**Education, Communities and Organisational Development**

### 3.0 BACKGROUND AND CONTEXT

- 3.1 The Community Learning & Development (Scotland) Regulations 2013 places a requirement on each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners.
- 3.2 The CLD Regulations stipulate that each CLD planning process must identify the following information:
- How the local authority will co-ordinate its provision of CLD with other CLD providers within the area of the local authority;
  - What action the local authority will take to provide CLD over the period of the plan;
  - What action other partners intend to take to provide CLD within the area of the local authority over the period of the plan; and
  - Any needs for CLD that will not be met within the period of the plan.
- 3.3 In April 2024 the Scottish Government published 'Community Learning and Development Plans: Guidance for 2024-2027' outlining the national policy context for CLD that education authorities should be aware of in complying with the Requirements for Community Learning and Development (Scotland) Regulations 2013 during the period of 2024 to 2027. It emphasises the importance of CLD in supporting learners and communities across various settings, including schools, colleges, and community organisations. The guidance builds upon previous publications and outlines the requirements for education authorities to develop CLD plans that align with national priorities and address the needs of vulnerable and marginalized learners.
- 3.4 A CLD Partnership 3 Year Plan for Inverclyde meets the requirements of the CLD (Scotland) Regulations 2013 and the 2024 guidance by providing a framework for CLD provision across the CLD Partnership in Inverclyde.
- 3.5 The CLD Partnership 3 Year Plan 2024-27 was developed collaboratively with the organisations that make up the CLD Partnership in Inverclyde. 3 priorities were identified:
- Empowering individuals and growing a culture of participation;
  - Building stronger, more resilient communities; and
  - Ensuring a healthy standard of living for all
- 3.6 Consultation and community engagement was central to the development of this plan. During April and May 2024, a public consultation took place in relation to producing 6 locality plans for Inverclyde, feedback and the priorities within the 6 locality plans have helped shape the 3 priorities for the CLD partnership plan 24/27. Feedback captured from Clyde Conversations 2024 also shaped the three priorities.
- 3.7 The CLD 3-year strategic plan was agreed by the Inverclyde Alliance Board on 7 October and can be accessed through the following link:  
<https://www.inverclyde.gov.uk/assets/attach/17480/DRAFT-CLD-Partnership-Plan-24-27.docx>

### 5.0 IMPLICATIONS

- 5.1 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed:

SUBJECT	YES	NO
Financial		X
Legal/Risk		X
Human Resources		X

Strategic (Partnership Plan/Council Plan)		x
Equalities, Fairer Scotland Duty & Children/Young People's Rights & Wellbeing	x	
Environmental & Sustainability		x
Data Protection		x

## 5.2 FINANCE

### One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

### Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

## 5.3 Legal/Risk

None

## 5.4 Human Resources

None

## 5.5 Strategic

None

## 5.6 Equalities, Fairer Scotland Duty & Children/Young People

### (a) Equalities

This report has been considered under the Corporate Equalities Impact Assessment (EqIA) process with the following outcome:

x	YES – Assessed as relevant and an EqIA is required, a copy of which will be made available on the Council website: <a href="#">Equality Impact Assessments - Inverclyde Council</a>
	NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, assessed as not relevant and no EqIA is required. Provide any other relevant reasons why an EqIA is not necessary/screening statement.

### (b) Fairer Scotland Duty

If this report affects or proposes any major strategic decision:-

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

	YES – A written statement showing how this report’s recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.
x	NO – Assessed as not relevant under the Fairer Scotland Duty for the following reasons: Provide reasons why the report has been assessed as not relevant.

(c) Children and Young People

Has a Children’s Rights and Wellbeing Impact Assessment been carried out?

	YES – Assessed as relevant and a CRWIA is required.
x	NO – Assessed as not relevant as this report does not involve a new policy, function or strategy or recommends a substantive change to an existing policy, function or strategy which will have an impact on children’s rights.

**6.0 Environmental/Sustainability**

Summarise any environmental / climate change impacts which relate to this report.

N/A

Has a Strategic Environmental Assessment been carried out?

	YES – assessed as relevant and a Strategic Environmental Assessment is required.
x	NO – This report does not propose or seek approval for a plan, policy, programme, strategy or document which is like to have significant environmental effects, if implemented.

**7.0 Data Protection**

Has a Data Protection Impact Assessment been carried out?

	YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.
x	NO – Assessed as not relevant as this report does not involve data processing which may result in a high risk to the rights and freedoms of individuals.

**8.0 CONSULTATION**

8.1 N/A

**9.0 BACKGROUND PAPERS**

9.1 N/A